

## Early Years Curriculum Information Summer Term

Dear Parents,

Our topic in the Early Years class until May half term is 'Night and Space'. This is followed by 'The Sea' in the second half term. Within these topics we will cover the following areas as part of the Foundation Stage Curriculum:

### Language and Literacy

- Use of a range of fiction and poetry books eg traditional tales, action rhymes, stories with predictable structures and patterned language.
- Use of non-fiction texts eg simple recounts, signs and labels.
- Regular opportunities to develop independent writing.
- Development of reading skills including fluency and expression.
- Development of handwriting skills.
- Shared and guided reading and writing.
- Reading and spelling of high frequency words.
- Further development of phonic word building skills.
- Regular opportunities to develop speaking and listening skills.

### Numeracy

- Say and use number names up to 20 in order in familiar contexts.
- Order a given set of selected numbers.
- Count in twos and in tens.
- Recognise numerals 0-20, then beyond.
- Begin to relate addition to combining two groups of objects, counting all the objects, extending to 3 groups
- Begin to relate subtraction to 'taking away'.
- Begin to name 2d and 3D shapes and sort according to different criteria.
- Compare lengths, masses and capacities by direct comparison.
- Sort coins and use in role play.

### Knowledge and Understanding of the World

- Night, the moon and stars
- Space, planets and rockets
- Night workers
- Nocturnal creatures
- The sun
- Floating and sinking
- Colour mixing
- The seaside
- Holidays in the past
- Seaside creatures
- Controlling a tape recorder
- Printing and saving work
- Developing mouse control and keyboard skills
- Internet work

<b>Creative Development</b>	<ul style="list-style-type: none"> <li>• Bubble printing</li> <li>• Marble rolling</li> <li>• Folding/cutting activities</li> <li>• Colour mixing</li> <li>• Dyeing materials</li> <li>• Pastels</li> <li>• Explore a range of musical instruments and practise musical skills.</li> <li>• Begin to create musical compositions by ordering sounds.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Develop fine motor control by painting, cutting, threading, jigsaws etc.</li> <li>• Games activities - throw underarm and over arm, throw for height, length and accuracy.</li> <li>• Move with co-ordination and control in gym and dance lessons.</li> <li>• Know that exercise is very important for a healthy lifestyle.</li> <li>• Outdoor games and wheeled toys</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• Friends</li> <li>• Baptism and weddings</li> <li>• Activities which encourage independence, concentration, confidence and awareness of others.</li> <li>• Opportunities to work as part of a group, developing turn taking and sharing.</li> </ul>

As with all our work in the Early Years class, the topic will continue to develop the early learning goals through a practical approach to the curriculum. However, some more formal elements of the National Literacy and Numeracy strategies will be introduced in order to ease the transition from the Foundation Stage into Key Stage 1.

Our library day will continue to be on a Thursday. Homework will still be set on a Friday, please ensure homework books are returned by the following Wednesday.

Reading books and words need to be brought into school each day.

As the weather becomes warmer each child will need to bring into school a named water bottle that they will have access to throughout the school day.

Thank you for your support,

Yours sincerely,

Mrs S. Harper