

Y1 Curriculum Information Summer Term

Dear Parents,

Welcome back to the Summer Term. Here are just a few reminders about how things are organised in Year 1 and an outline of the curriculum for this term.

Literacy	<ul style="list-style-type: none">• To understand the difference between fiction and non-fiction book. To use an index and contents page.• To ask simple questions.• To read and compare poems on a similar theme.• To learn and perform poems.• To write own poems using descriptive language.• To read stories about fantasy worlds.• To tell their own stories orally.• To write their own fantasy based story.• To continue learning to join letters in handwriting.
Numeracy	<ul style="list-style-type: none">• To begin to partition 2 digit numbers into tens and units.• To know addition and subtraction facts for pairs that total 10.• To find the difference between 2 numbers.• To use vocabulary related to addition and subtraction.• To compare and measure capacities.• To read the time to the hour and half hour on a clock face.• To solve real problems involving money.• To count in 2's and 5's.• To recognise odd and even numbers.• To find totals of sets of coins and give change.
Science	<p><u>Sounds and Hearing</u></p> <ul style="list-style-type: none">• To recognise and describe many sounds.• To make observations or measurements relating to sounds.• To describe what they observe when they move further away from a source of sound. <p><u>Ourselves</u></p> <ul style="list-style-type: none">• To identify and locate parts of the body including sense organs.• To recognise changes that take place as humans get older.• To recognise the difference between living and non-living.
ICT	<p>To use key words to label and classify objects.</p> <p>To use a graphing package.</p> <p>To enter single words from a keyboard.</p>

<p>History</p>	<p><u>Seaside holidays in the past</u></p> <ul style="list-style-type: none"> • To recognise some similarities and differences between holidays now and in the past. • To order objects correctly in chronological sequence. • To use words relating to the passing of time.
<p>Art</p>	<p>To learn about the work of sculptors and different kinds of sculpture. To work with 3D materials. To select appropriate materials. To discuss their own and others' work.</p>
<p>PE</p>	<p>Games - Working with a partner playing ball games and aiming games</p> <p>PE will continue to be on Mondays and Thursdays. Please ensure your child has their kit in school at all times so they don't forget it. If your child wears earrings they must bring in their own supply of plasters or tape to cover them or not wear them on PE days. This is essential for health and safety reasons.</p>
<p>RE</p>	<p>To think about what makes our world special.</p>
<p>Homework</p>	<p><u>Spelling Homework</u> At the end of last term the children had a spelling test to find out which words from the High Frequency list they need to work on. These spellings are being sent home on a Tuesday to be learnt for a test the following week. The words are written on a 'look, cover, write, check' sheet, and stuck into a work book. Please ensure your child brings this book back to school every Tuesday so the new sheet can be stuck in. This new spelling homework will replace the handwriting homework that used to go home on a Friday.</p> <p><u>Numeracy Homework</u> This will continue to be set on a Friday.</p>
<p>Reading Books and High Frequency Word Flash Cards</p>	<p>These will be sent home daily. Please remind your child to bring them back to school every day. We will continue to assess your child's reading of the High Frequency words, (flash cards on a tag), every few weeks and new words will be sent home accordingly. Your child should practise reading these when they do their daily reading.</p>

**Letters and Sounds
Lessons**

All the children in KS1 and Year 3 take part in daily phonic lessons. These lessons use phonics to teach the children how to read and spell at their own, individual level. We have our Letters and Sounds lessons at 8.55am every day so it is really important that your child arrives on time in the mornings, (school starts at 8.50am).

Our class Barnaby Bear is continuing to enjoy his visits home with your child for the weekend. There have been some lovely diary entries which we look forward to reading together on Monday mornings. Barnaby is sent home with a different child each Friday.

Library - books will be changed every Monday.

Summer Weather - As the weather gets warmer please send a named sun hat and water bottle in with your child. Sun cream should be applied before they come to school.

Many thanks for your help and support,

Mrs Edwards and Mrs Cornish