

Y3 Curriculum Information Summer Term

Dear Parents/Carers,

I hope you will find the following information useful. It is a brief outline of the areas we will study this term.

Literacy	Poetry; poems to perform, Authors and letters, Instructions, Stories with familiar settings.
Numeracy	Round 3-digit numbers to the nearest 100 and 10; understand and use £,p notation. Solve 'real life' problems involving money (comparing amounts). Add a 2-digit number to a 2-, 3- or 4- digit number by partitioning into T and U. Add by identifying near doubles, using doubles already known. Recognise odd and even numbers up to 100; count on in 5s and 50s. Know the multiplication facts for the 4 times table. Make and describe right-angled turns; identify right angles; use set squares. Recognise and use the four compass directions N, E, S, W. Locate position on a grid with the rows and columns labelled. Measure and compare weights in kilograms and grams. Use units of time: years, months, weeks, days, hours. Classify and sort data in Venn and Carroll diagrams. Use informal written methods to record additions for 2- and 3- digit numbers. Begin to use column addition to add 2- and 3- digit numbers. Find a difference between two 2- or 3- digit numbers by counting on. Understand division as grouping. Multiply by 10 and 100, shifting the digits 1 or 2 places to the left. Begin to recognise simple equivalent fractions. Find totals, give change and work out which coins to pay.
Science	Helping plants grow well. Light and Shadows
ICT	Exploring simulations
History	Why have people invaded and settled in Britain in the past? A Viking case study.
Geography	Improving the environment. How can we improve the area we see from our window?
DT	Food-Sandwich snacks Moving Monsters: mechanisms
Art	Can we change places?

Music	The class orchestra
PE	Athletic games Our PE lessons are on a Tuesday and Thursday. Please make sure all your child's kit fits, especially the plimsolls, as children have a tendency to grow very quickly! Please also make sure every part of the kit is named.
RE	Signs and symbols.
PSHE	Relationships Changes
Homework	Literacy. Homework will be given out to your child on a Friday. The homework given to your child is to be completed and handed in on a Thursday. Please add a comment informing us how your child found the work. Numeracy. Homework will be given to your child on a Friday. Again, this homework needs to be completed and handed in on a Thursday. Please add a comment informing us how your child found the work. Spellings. Mrs Carr will give your child weekly spelling homework.
Library	This will be on a Wednesday morning. Your child will bring home a non-fiction book and a fiction book. These must be in school on Wednesday in order for them to be changed.
Water Bottles	All water bottles must be named. Children have access to these during the school day. Please make sure that your child has two drinks with them. One for lunchtime and the other to keep in the classroom. It is especially important your child has this item during the summer term.
Reading	Please continue to hear your child read for about fifteen minutes every day. The emphasis should be on reading for meaning and discussing the book as well as practising decoding. The reading record needs to be signed by an adult every time.
<p>Please do not hesitate to contact me if you have any concerns or queries. Thank you for your support.</p> <p style="text-align: center;">Miss Mandale</p>	