

Y6 Curriculum Information Summer Term

Dear Parents,

The final term in Year 6 has come up fast along with the dreaded SATs! This letter is to inform you of the work we will be doing this term.

I hope this is helpful - please see me if you have any questions.

Literacy	<p>Revision of narrative / non-narrative writing, narrative / non fiction and poetry reading. Learn how to answer questions correctly in order to gain maximum marks. To be able to spell 20 unseen spellings by using independent spelling strategies and to look at a variety of spelling patterns e.g. double consonants To work on complex sentences, learn how to contract sentences and use a wide variety of punctuation appropriately as well as complete proof reading activities. To regularly copy printed handwriting in a legible, joined and fluent style. Creative and informative writing, poetry, redrafting work, speaking and listening activities. General revision for English SATs including completing past SAT papers Transition work for year 7.</p>
Numeracy	<p>Mental Maths - to practise and develop oral and mental skills, plus SAT style mental written work. (General revision for mental maths SATs - 20 questions which are timed - some tests will be on a cd)</p> <p>Place value, \times and \div including decimals, use of $+$ - \times \div to solve 'real life' problems including money, using a calculator, fractions, decimals, percentages, handling data, probability, 2D and 3D shape, work out the area of a shape, measures including conversion of one unit to another, properties, pattern and sequences in numbers. General revision for mathematics SATs including completing past SAT papers Transition work for year 7.</p>
Science	<p>Forces work / light and sound / experimental investigation. General revision for science SATs, including completing past SAT papers.</p>
ICT	<p>Using spreadsheets / Powerpoint presentations / Using the internet.</p>
History	<p>Victorians World War 2</p>
Geography	<p>Mountain Environments</p>

<p>DT</p>	<p>Shelters - In this unit, children learn about structures. They learn that structures can fail when loaded, and the use of techniques for reinforcing and strengthening structures.</p>
<p>Art</p>	<p>What a performance - investigating headwear and costume worn in different times and cultures, including theatre costume. They use this as a starting point for designing and making a piece of headwear for characters in their leavers production - using a range of textiles and other materials.</p> <p>People in action - children explore how to convey movement in their work. They explore dynamic activities such as sport, dance, drama and music as a starting point for making work in two dimensions. They look at how the idea of movement is shown in different kinds of art, such as photography, illustrations, cartoons, paintings, prints, and experiment with different methods and techniques to show movement.</p>
<p>Music</p>	<p>Learn songs for Leavers Production. Take part in various music concerts during school.</p>
<p>PE</p>	<p>Striking and fielding games e.g. rounders / cricket Swimming at Wycombe Sports Centre</p> <p>Please remember to send your child in with the appropriate PE kit - fully named. For swimming your child needs their costume/trunks, a towel, a swimming hat, and goggles and an inhaler if needed. Also please remember to send in £2.50 voluntary contribution for these lessons.</p>
<p>RE</p>	<p>Festivals and Rites of Passage</p>
<p>Homework</p>	<p>The children will continue to receive homework every Friday. Homework should be returned no later than Wednesday, and preferably before. If there is a problem, please ask your child to tell me on Monday morning so that I can help.</p> <p>Children should complete the work neatly with a handwriting pen.</p>
<p>The library day is Friday. Please ensure that your child has a handwriting pen to use each day as well as all other equipment, including a water bottle. As we approach the summer, it may be advisable to apply sun-cream to your child before school, and provide them with a hat or cap to prevent them getting burnt.</p> <p style="text-align: center;">Many thanks, Miss R Flory</p>	